

HOUSE BILL REPORT

HB 1380

As Reported by House Committee On:
Appropriations

Title: An act relating to studying early learning, K-12, and higher education.

Brief Description: Requiring an education and higher education finance study.

Sponsors: Representatives Hunter, Cox, Haigh, McIntire, Quall, McCoy, Hudgins, Morrell, Simpson, P. Sullivan, Kessler, Fromhold, Jarrett, Anderson, Tom, McDermott, Pettigrew, Morris, Hunt, Linville, Kilmer, Appleton, Sells, Ormsby, Upthegrove, Conway, Kenney, O'Brien, Kagi, Roberts, Clibborn and Chase; by request of Governor Gregoire.

Brief History:

Committee Activity:

Appropriations: 2/9/05, 2/24/05 [DPS].

Brief Summary of Substitute Bill

- Creates the Comprehensive Education Study Steering Committee (Steering Committee).
- Directs the Steering Committee to study early learning, K-12 finance, and higher education.

HOUSE COMMITTEE ON APPROPRIATIONS

Majority Report: The substitute bill be substituted therefor and the substitute bill do pass. Signed by 17 members: Representatives Sommers, Chair; Fromhold, Vice Chair; Buri, Cody, Conway, Darneille, Dunshee, Grant, Haigh, Hunter, Kessler, Linville, McDermott, McIntire, Miloscia, Priest and Schual-Berke.

Minority Report: Do not pass. Signed by 9 members: Representatives Alexander, Ranking Minority Member; Anderson, Assistant Ranking Minority Member; McDonald, Assistant Ranking Minority Member; Bailey, Clements, Hinkle, Pearson, Talcott and Walsh.

Staff: Denise Graham (786-7137).

Background:

Child care and early learning programs in the state are administered through three state agencies: the Department of Social and Health Services (DSHS), the Department of Community, Trade and Economic Development (DCTED), and the Office of the

Superintendent of Public Instruction (OSPI). The Division of Child Care and Early Learning (DCCEL) within the Economic Services Administration in the DSHS licenses child care homes and centers, develops policy and procedures for the state's child care subsidy program, and directs the Head Start-State Collaboration Project. The DCTED administers the Early Childhood Education and Assistance Program (ECEAP), which is the state's preschool program. The OSPI administers services and programs relating to child care and early learning, including family literacy programs, special education for children 3 years of age and older, and the nutrition assistance program for child care. Training and professional development programs for early learning professionals are available through such sources as the State Training and Registry System and the state's higher education.

The K-12 funding system begins with state-supervised school district budgeting, accounting, and financial reporting practices. State resources, supplemented by local and federal moneys, are distributed through funding formulas to equalize educational opportunities throughout the state. Basic education and categorical programs are state supported through these formulas. During the 2004 interim, the House K-12 Finance Workgroup examined the state K-12 funding formulas and recommended further examination of compensation allocations, the special education funding structure, student transportation funding formulas, and local levy and levy equalization formulas.

Funding for higher education includes the state's four-year universities, the community and technical college system, state financial aid programs, and the Higher Education Coordinating Board (HECB). This funding is not allocated based on formulas. Instead, the Legislature makes decisions about items such as adding new enrollment, increasing tuition, maintaining financial aid, and creating new programs or initiatives. Governance of the four-year universities rests with boards of trustees and regents of each institution. The HECB serves a policy, planning, and administrative function. The 34 community and technical colleges each have a Board of Trustees, but the State Board for Community and Technical Colleges has authority over the college system, including distributing funding among the colleges.

Summary of Substitute Bill:

The Comprehensive Education Study Steering Committee (Steering Committee) is created to direct and coordinate comprehensive studies on early learning, K-12 finance, and higher education, and to make recommendations based on those studies. The governor will chair the Steering Committee. Other members are the Director of the Office of Finance Management; two members from the House of Representatives and two members from the Senate; four citizens appointed by the Governor; and the chairs of each of the three advisory committees. The Superintendent of Public Instruction will chair the advisory committee on K-12. The Governor will appoint the chair of the advisory committee on early learning and the chair of the advisory committee on higher education. Members of the advisory committees will be appointed by the Steering Committee. The Steering Committee will be staffed by the Office of Financial Management.

The early learning study will include determining the state's role in supporting quality early learning and in training persons providing services. The K-12 finance study will include potential changes to the current finance system, assuring accountability, and improving governance. The higher education study will include options for creating a new funding system; the number and distribution of enrollments needed to meet demographic and work force training needs; the appropriate share of the cost of instruction among tuition, state general fund subsidies, and financial aid; and a review of higher education governance.

The Steering Committee is required to provide interim reports to the appropriate policy and fiscal committees of the Legislature by November 15, 2005 and June 16, 2006. The final report and recommendations of the Steering Committee shall be submitted by November 15, 2006.

Substitute Bill Compared to Original Bill:

The Steering Committee is required to provide interim reports to the appropriate policy and fiscal committees of the Legislature by November 15, 2005 and June 16, 2006. The final report and recommendations of the Steering Committee shall be submitted by November 15, 2006. The Higher Education Coordinating Board is added to the list of organizations recommending names to the Governor for selection of the chair of the higher education advisory committee.

Appropriation: None.

Fiscal Note: Available.

Effective Date of Substitute Bill: The bill contains an emergency clause and takes effect immediately.

Testimony For: This study will tackle the education system comprehensively, including transitions between early learning, K-12, and higher education. We need to hold ourselves accountable, and make sure we are providing sufficient resources for education. It is not just about money, but also efficiency, effectiveness, and new ways to do business. We will use the good studies that have been done and begin the process of solving the problems identified in other studies. We need to address structural issues through this study to find long-term structural issues. We need to ask what will it take to deliver on the promise of education reform. The current funding system is inconsistent with our expectations. This study offers an appropriate framework to look at the entire state educational delivery network.

Testimony Against: None.

Persons Testifying: Annie Cubberly, The Child Care Coalition; Jim Sulton, Higher Education Coordinating Board; Terry Teal, Council of Presidents; Mary Alice Grobins, State Board for Community and Technical Colleges; Barbara Mertens, Washington Association of School Administrators; Mary Kenfield and Jean Strother, Washington State Parent Teacher Association; Miebeth Bustillo-Booth, Washington Education Association; Laurie Lippold,

Childrens Home Society; Governor Gregoire; and Terry Bergeson, Superintendent of Public Instruction.

Persons Signed In To Testify But Not Testifying: None.